



SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY  
 SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

COURSE TITLE            GROUP DYNAMICS AND PRACTICUM  
 CODE NO                 NSA 113--5  
 PROGRAM                GENERAL ARTS AND SCIENCE  
 SEMESTER;              , . 1',i,                    --  
 DATE                     JANUARY 1992  
 AUTHOR;                 LAURA MCGUIRE:-BOYER

NEW:

REVISION

**X**

APPROVED

  
 DEAN^

DATE

PHILOGOPHY/QQALS:

This course is designed to help you develop as group leaders. The focus is experiential; however, during the first three weeks you will be given direction in the researching, planning and processing of your lessons. Further development of communication skills necessary to provide meaningful peer feedback is another aspect of group interaction which we will be working on this semester.

METIHX) OF ASSESSMENT

Attendance and Participation	20%
Journal	20%
Lesson Plan (purpose/reason)	10%
Delivery	10%
Feedback	10%
Mid Term	20%
Self Assessment	10%

Because your presence is vital to group process you must maintain a 90% attendance record in order to be successful in this class.  
(i.e. attendance 90% = 13 of 15 classes)

TEXTEOCKS

Several text books, life skills coaching manuals and other sources of group exercises will be on reserve for your use in the Learning Assistance . Centre.

INYIKULTICNAL METHXS

A wide variety of instructional methods is available. Your lesson plan (see method of assessment) should state which methods are next appropriate for the lesson you will deliver. Your lesson plan must be cleared with your teacher before your assigned date as group leader. Instructional methods used by your teacher will include: group discussion, mini-lecture and individualized consultation regarding your lesson.

NATURE OF COURSE

This course, a continuation of Group Dynamics I, provides you with an opportunity to develop as group leaders. The course focus is on your participation as a student group leader. More specifically each of you will plan, prepare, deliver, process and provide feedback for a group dynamics exercise.

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OBJECTIVES XNCLUDE:

1. Increasing your awareness and understanding of group interaction-  
Experiencing group process.  
Defining helpful and harmful group behaviours.  
Investigating, through journal writing, personal feelings related to group experiences.
5. Furthering your practice of group leadership styles.
6. Enhancing your listening, questioning and problem solving skills through group participation.
7. Enhancing your understanding of the dynamics of human coninunication.
8. Increasing your abilities for usage of group activities in your work after graduation.

FINAL GRADES

A+	90	-	100%	Excellent
A	80	-	89%	Outstanding
B	70	-	79%	Above Average
C	60	-	69%	Satis factory/Acceptable
R	below		60%	Unsatisfactory

